



Wath Victoria Primary School – Vision and Strategy



INTENT	1. Our ethos and values	Aspirations soar, kindness shines and everyone belongs.										
	2. Our expectations	Ready <i>Be ready to learn and engage with others.</i>			Respectful <i>Have respect for yourself, others and the place in which we learn.</i>			Safe <i>Every decision we make is a safe one for ourselves and for others.</i>				
	3. Our curriculum vision	At Wath Victoria Primary School, we believe that education is a journey where "Aspirations Soar, Kindness Shines, and Everyone Belongs." Our curriculum is designed to ensure that pupils acquire knowledge, understanding and skills that empower them to achieve their fullest potential and become active, positive citizens in the community.										
IMPLEMENTATION	4. Curriculum Our curriculum is delivered through these chosen schemes of work to ensure progression and challenge to support their attainment.	Maths	English		History, Geography, Science, DT, Computing, Art		PE	PSHE	Music	MFL	RE	
		<i>White Rose Maths</i>	<i>Pathways to Writing</i>		<i>KAPOW</i>		<i>Complete PE</i>	<i>Jigsaw</i>	<i>Charanga</i>	<i>Twinkl</i>	<i>Rotherham SACRE</i>	
	5. Teaching and Learning approach. 5 Key Strands, underpinned by 9 Threads.	Recap/Recall		Learning Intention		New Information		Independent Practice		Feedback		
		<i>Learning intention</i>	<i>Clarity of instruction</i>	<i>Modelling</i>	<i>Checking understanding</i>	<i>Pacing</i>	<i>Scaffolding</i>	<i>Adaptation</i>	<i>Questioning</i>	<i>Active monitoring</i>		
	6. Personal Development	We focus on developing confident, resilient, and independent individuals through a strong character curriculum, fostering positive citizenship and community contribution. Integrated throughout our cultural champion curriculum and champion qualities, we emphasise values such as kindness, respect, and responsibility, preparing pupils to be active, positive citizens.										
	Community Champions	All Around the World		Kindness		Respect the Environment		Keeping myself and others safe		Charity		Lead a Healthy Lifestyle
	Champion Qualities	Excellence	Teamwork	Communication		Curiosity	Empathy	Problem Solving		Resilience		

	British Values	<i>Democracy</i> <i>We have our voices heard and have a say in school decisions</i>	<i>Rule of Law</i> <i>We follow the rules of our country and the school rules.</i>	<i>Mutual Respect & Tolerance</i> <i>We celebrate, value and respect differences and beliefs.</i>	<i>Individual Liberty</i> <i>We have the freedom to be ourselves and have our own choices.</i>
IMPACT	Our curriculum demonstrates aspiration and ambition for all learners, irrespective of background and starting point. We aim to produce the following impact through our curriculum offer.	<i><u>IMPACT 1: Standards</u></i> <i>Children attain in line with, or better than, national expectations. They make progress in line with national standards. They are given opportunities to achieve the greater depth standard through well-planned learning opportunities. Knowledge and cultural capital selected as part of our curriculum offer support children to achieve well and prepare them for their future lives.</i>	<i><u>IMPACT 2: Ethos and Values</u></i> <i>Children and staff live and represent our school values in their everyday work. Aspiration, self-belief and achievement are key to success and those values are shared, celebrated and evident in school.</i>	<i><u>IMPACT 3: Our school expectations</u></i> <i>Children are clear about, and follow our three expectations; ready, respectful and safe. Children can articulate them and staff use them to build a restorative behavioural culture where children care for themselves and others because human kindness, compassion and cooperation is what tolerant societies are built upon.</i>	
		<i><u>Evaluating Impact</u></i> <i>We review and evaluate our effectiveness regularly against these impact statements. Subject leaders have a key role in monitoring each subject area, reporting to SLT and governors. The SLT oversees this through the school's monitoring and evaluation schedule. The Headteacher meets with JMAT's CEO and leadership team regularly to review progress against standards and projected outcomes and the governing body receive updates on curriculum matters at every meeting.</i>			